



## Test Format | Part 2 (Long Turn)

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- 3 to 4 minutes (including 1-minute preparation time)
- you will be given a task card: you will have 1 minute to write notes down and get ready, then you will have 2 minutes to speak about the subject without interruption
- the examiner will ask a follow up question or two after your talk

## Criteria

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Each of the four criteria counts equally. Around the beginning of Part 1, the examiner will write down a band score for each of the four criteria (*it means that the examiner already has an idea of what your band score more or less is*).

Then those numbers will be marked up or down during the test.

All the criteria count EQUALLY and are judged throughout all 3 parts of the speaking test.

The examiner then uses well defined criteria to assess your ability in the following areas:

<b>Fluency and Coherence</b>	<b>Lexical Resource (Vocabulary)</b>
<b>Grammatical Range and Accuracy</b>	<b>Pronunciation</b>

At the end of the test, the interviewer calculates the average of the four scores and that number will represent your final speaking band score.

*example:*

Grammatical Range and Accuracy	7	
Lexical Resource (Vocabulary)	7	
Pronunciation	6	= 24, which divided by 4 equals 6
Fluency and Coherence	4	Band Score 6

## Improving Band Score

### Fluency and Coherence

Mark Up for...	Mark Down for...
<ul style="list-style-type: none"> <li>+ speaking naturally <i>(try copying the speed of your examiner)</i> but <b>ONLY</b> if the pronunciation is good</li> <li>+ expanding answers with relevant information/details and using correct tenses and connectors</li> <li>+ answering the questions directly</li> </ul>	<ul style="list-style-type: none"> <li>- long, awkward pauses</li> <li>- not answering the question completely/correctly</li> </ul>

### Lexical Resource (Vocabulary)

Mark Up for...	Mark Down for...
<ul style="list-style-type: none"> <li>+ using a wide range of vocabulary</li> <li>+ using appropriate words</li> <li>+ correct usage of collocations and phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>- using unfamiliar vocabulary words or using words incorrectly</li> <li>- always using common and simple vocabulary</li> </ul>

### Grammar

Mark Up for...	Mark Down for...
<ul style="list-style-type: none"> <li>+ knowing how to use the basic verb tenses well</li> <li>+ making complex sentences, using <u>conjunctions</u> and <u>connectors</u></li> <li>+ making complex structures</li> </ul>	<ul style="list-style-type: none"> <li>- inconsistent tenses</li> <li>- always using simple sentences</li> <li>- constructing complex sentences incorrectly</li> </ul>

**Pronunciation**

**Mark Up for...**

- + easy to understand pronunciation
- + speaking CLEARLY so that every word can be understood
- + proper intonation to emphasize a certain meaning or idea
- + basic word pronunciation
- + linked sounds and connected speech  
*(not pronounced sound for sound)*

**Mark Down for...**

- repeatedly mispronounced words
- very fast or very long answers  
*(poor pronunciation or no coherence)*

**NO NEED FOR "American" OR "British" ACCENT**

## REMINDERS

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- There are no 'right' answers to the questions asked, concentrate on how you deliver your answer.
  - Practice answering the questions, but do not learn or memorize the answers. Examiners can tell if you have memorized your answers.
  - Use the 1 minute of preparation time wisely. Write down all the important keywords and phrases. Organize your thoughts, make sure you have prepared your signposting so that you can move from one topic to another easily.
  - Follow the flow of the questions. It will show how well you can change from one topic to another.
  - You are given two uninterrupted minutes to talk about the topic. Try to consume the whole two minutes. It's better to go over the two minutes than below.
  - If you are not sure how to do it:
    - ▶ once you have spoken about one topic, check the next topic to discuss
    - ▶ take a short pause, relax and think about what to say next
    - ▶ look up at the examiner, make eye contact
    - ▶ signpost so that the examiner knows you will be talking about a new topic
  - Make sure you elaborate and give the necessary details.  
for example:  
*"One of my many hobbies is taking pictures. (Don't stop here! Add more details/information!)  
I find taking pictures fun and challenging. It is also a great way of keeping precious memories."*
  - ALWAYS offer examples to help you explain a statement.  
for example:  
*"I need it for my studies. (Don't stop here! Add more details/information!) I've been offered  
a place at a university in New York to continue my studies on Business Management, but I need to prove my level  
of English is good enough."*
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## Questions

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1.) Describe an outdoor meal or picnic that you had.

You should say:

- where it took place
- what the occasion was
- what you ate and drank there
- why you enjoyed/didn't enjoy that meal/picnic.

2.) Describe an important plant in your country.

You should say:

- what this plant is
- how you first learned about it
- why it is so important

3.) Talk about a family photograph you like.

You should say:

- who took the photograph
- who is in the photograph
- why you like this photograph
- why it's important to you.

4.) Describe a room where you stayed for a long period of time.

You should say:

- what room it was
- what you did there
- why you spent so much time in there

## Answers

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1.) Describe an outdoor meal or picnic that you had.

You should say:

- where it took place
  - what the occasion was
  - what you ate and drank there
  - why you enjoyed/didn't enjoy that meal/picnic.
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Words and Phrases:

*life in the city*

*"Last summer I remember we went on the west coast to a town called Dalyan. It's a well-known reserve for the loggerhead turtles and many people go there to see them in the nesting season. Anyway, we travelled there in a friend's car and we spent the day there. It was beautiful and quite different from life in the city."*

*spectacular*

*spend the day*

*near the...*

*explore*

*along the road*

*reserve*

*local store*

*special occasion*

*quiet spot*

*We didn't really have a picnic but we bought some köfte and döner from one of the local stores and we ate near the beach. We found a quiet spot and enjoyed simply eating, talking and looking at the Mediterranean sea. I love going to the beach, and I wish I could do it more often."*

*It wasn't really a special occasion, other than spending some time together outside of the city in a beautiful place, but it wasn't like it was someone's birthday or anything like that. It was a very nice day and I would like to go back again and explore that particular area some more."*

*It was a great day because the drive there was nice too: the scenery on the road was amazing. I had been there many years before, as a kid, but I had forgotten just how spectacular some of the landscape is along the road to Dalyan. We all enjoyed the day and although it was quite simple, and the food was bought locally, it was still a day that made all of us happy."*

2.) Describe an important plant in your country.

You should say:

- what this plant is
- how you first learned about it
- why it is so important

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Words and Phrases:

*pulp*

*"I can tell you about the Golden Shower Tree which is a well-known plant here in the Philippines. It can grow quite tall, sometimes up to 20m high. It produces lots of yellow flowers, and I think that's how it got to be known as the Golden Shower Tree. It has a fruit which gives out a very strong odor and inside it there are poisonous seeds. The wood of this tree is very hard and is used in construction.*

*poisonous*

*flower*

*odor*

*I first remember seeing one at my grandparent's home. They had several in their garden and I can remember my grandfather telling me all about them. Later, I noticed them in many different places and I seem to recall we learned about them in school as well.*

*purpose*

*ailment*

*I think this is one of the most popular ornamental plants we have, and it is used in medicine as well. When the flowers blossom, there are lots of them and they cover the tree so you can hardly see the green leaves anymore. It seems to grow well even in dry weather and with lots of sun.*

*use*

*fruit*

*produce*

*It also has another name, which is "disease killer", because the pulp from the fruit is sometimes used to treat ailments such as fever, arthritis and stomach problems. I'm sure it has more uses, but those are the ones that I can remember at the moment. Some people have said the root of the tree can also be used for medicinal purposes."*

*grow well*

*blossom*

3.) Talk about a family photograph you like.

You should say:

- who took the photograph
- who is in the photograph
- why you like this photograph
- why it's important to you.

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Words and Phrases:

<i>hangs on</i>	<i>"I'll tell you about my favorite photograph, which is a <u>photo</u> of my family. It was taken by my uncle when I was still a small girl. We went on a family excursion to various places in Nepal.</i>
<i>special</i>	<i>This <u>group photo</u> was taken in a place called Butterfly Valley and in the <u>background</u> you can see a <u>spectacular waterfall</u>. We were all much younger then, but I can remember it was a</i>
<i>background</i>	<i>very <u>happy time</u> for my family and a really <u>special trip</u> that we <u>took together</u>.</i>
<i>took together</i>	<i>Whenever I feel sad I like to look at this <u>photo</u> because it always <u>reminds</u> me of my beautiful</i>
<i>time</i>	<i>family, how happy we all were, and how <u>lucky</u> we are to have each other. I would like to return there some day in the future and visit that <u>special place</u> again.</i>
<i>lucky</i>	<i>I have a <u>copy</u> of the photo which I keep in my room, but we also have a <u>larger version</u> of it,</i>
<i>remind</i>	<i>which is framed and <u>hangs on</u> the wall in the main social room of our house."</i>
<i>version</i>	
<i>group photo</i>	
<i>copy</i>	

4.) Describe a room where you stayed for a long period of time.

You should say:

- what room it was
- what you did there
- why you spent so much time in there

Words and Phrases:

<i>area</i>	<i>"I will tell you about my study in my parent's house. I spent a lot of time there last year, when I was studying for my master's degree. It was <u>originally</u> a bedroom, but we <u>converted</u> it some years ago to be a study and <u>installed</u> a desk and chair, a computer and some other things in order for my sister and I to study there.</i>
<i>easy to concentrate</i>	
<i>install</i>	
<i>convert</i>	<i>It was a nice room <u>with a view</u> out over the garden at the <u>rear</u> of the house and there was a lot of <u>natural light</u> which came in through a glass door. It used to be really nice to <u>spend time</u> in there because it was almost like sitting outside, but much more <u>comfortable</u>.</i>
<i>natural light</i>	
<i>originally</i>	<i>As I said, I used to spend a lot of time there reading and preparing assignments for my classes. It was away from the main <u>area</u> of the house, so it was always nice and quiet and I found it <u>easy to concentrate</u> when I was in there. We used to have a sofa in there too, so when I felt a little tired I used to have a little siesta on the sofa for maybe an hour and then continue studying.</i>
<i>rear of</i>	
<i>comfortable</i>	<i>It really was a very comfortable room to be in and I really miss it."</i>
<i>with a view</i>	
<i>spend time</i>	