



Test Format | Part 2 (Long Turn)

- 3 to 4 minutes (including 1-minute preparation time)
- you will be given a task card: you will have 1 minute to write notes down and get ready, then you will have 2 minutes to speak about the subject without interruption
- the examiner will ask a follow up question or two after your talk

Criteria

Each of the four criteria counts equally. Around the beginning of Part 1, the examiner will write down a band score for each of the four criteria (it means that the examiner already has an idea of what your band score more or less is).

Then those numbers will be marked up or down during the test.

All the criteria count EQUALLY and are judged throughout all 3 parts of the speaking test.

The examiner then uses well defined criteria to assess your ability in the following areas:

- | | |
|---------------------------------------|--------------------------------------|
| Fluency and Coherence | Lexical Resource (Vocabulary) |
| Grammatical Range and Accuracy | Pronunciation |

At the end of the test, the interviewer calculates the average of the four scores and that number will represent your final speaking band score.

example:

Grammatical Range and Accuracy	7	
Lexical Resource (Vocabulary)	7	
Pronunciation	6	= 24, which divided by 4 equals 6
Fluency and Coherence	4	Band Score 6

Improving Band Score

Fluency and Coherence

Mark Up for...	Mark Down for...
<ul style="list-style-type: none"> + speaking naturally <i>(try copying the speed of your examiner)</i> but ONLY if the pronunciation is good + expanding answers with relevant information/details and using correct tenses and connectors + answering the questions directly 	<ul style="list-style-type: none"> - long, awkward pauses - not answering the question completely/correctly

Lexical Resource (Vocabulary)

Mark Up for...	Mark Down for...
<ul style="list-style-type: none"> + using a wide range of vocabulary + using appropriate words + correct usage of collocations and phrasal verbs 	<ul style="list-style-type: none"> - using unfamiliar vocabulary words or using words incorrectly - always using common and simple vocabulary

Grammar

Mark Up for...	Mark Down for...
<ul style="list-style-type: none"> + knowing how to use the basic verb tenses well + making complex sentences, using <u>conjunctions</u> and <u>connectors</u> + making complex structures 	<ul style="list-style-type: none"> - inconsistent tenses - always using simple sentences - constructing complex sentences incorrectly

Pronunciation

Mark Up for...

- + easy to understand pronunciation
- + speaking CLEARLY so that every word can be understood
- + proper intonation to emphasize a certain meaning or idea
- + basic word pronunciation
- + linked sounds and connected speech
(not pronounced sound for sound)

Mark Down for...

- repeatedly mispronounced words
- very fast or very long answers
(poor pronunciation or no coherence)

NO NEED FOR "American" OR "British" ACCENT

REMINDERS

- There are no 'right' answers to the questions asked, concentrate on how you deliver your answer.
- Practice answering the questions, but do not learn or memorize the answers.
Examiners can tell if you have memorized your answers.
- Use the 1 minute of preparation time wisely. Write down all the important keywords and phrases.
Organize your thoughts, make sure you have prepared your signposting so that you can move from one topic to another easily.
- Follow the flow of the questions. It will show how well you can change from one topic to another.
- You are given two uninterrupted minutes to talk about the topic. Try to consume the whole two minutes.
It's better to go over the two minutes than below.
- If you are not sure how to do it:
 - ▶ once you have spoken about one topic, check the next topic to discuss
 - ▶ take a short pause, relax and think about what to say next
 - ▶ look up at the examiner, make eye contact
 - ▶ signpost so that the examiner knows you will be talking about a new topic
- Make sure you elaborate and give the necessary details.
for example:
*"One of my many hobbies is taking pictures. (Don't stop here! Add more details/information!)
I find taking pictures fun and challenging. It is also a great way of keeping precious memories."*
- ALWAYS offer examples to help you explain a statement.
for example:
*"I need it for my studies. (Don't stop here! Add more details/information!) I've been offered
a place at a university in New York to continue my studies on Business Management, but I need to prove my level
of English is good enough."*

Questions

1.) Talk about an intelligent person that you know.

You should say:

- where you know him/her from
- what he/she does (for a living)
- why you think he/she is an intelligent person

2.) Talk about some good advice that you received from someone.

You should say:

- what the advice was
- when and where you received it
- who gave you this advice

3.) Describe your neighbor.

- What kind of relations do you have with your neighbors?
- Do you help out your neighbors?
- Should a person have good relations with his or her neighbors?

4.) Talk about a visit to the mall.

You should say:

- when you visited the mall
- why you visited it
- how the experience was

Answers

1.) Talk about an intelligent person that you know.

You should say:

- where you know him/her from
 - what he/she does (for a living)
 - why you think he/she is an intelligent person
-

Words and Phrases:

able to

"I'd like to tell you about one of my former university professors. She's teaches international business studies. I first met her about two years ago. It was in my first semester of study. She is my professor in two classes: marketing and logistics.

fascinating

good at

I think she is intelligent because of the way she can take some topics which might appear to be quite uninteresting and make them seem fascinating to her students through some of the examples she presents and the activities she asks students to develop during the sessions. She has a way of looking at things and being able to relate them to our everyday lives so that we can understand the impact of key concepts.

ability

first meet

relate

more than just that

She is also very analytical and good at explaining things so that everyone understands. She's an excellent teacher, but I think she is also more than just that. Her ability to see more than just the obvious, what many of us see, shows that she is able to analyze things in great depth and I really admire her for this."

way of looking at things

obvious

great depth

2.) Talk about some good advice that you received from someone.

You should say:

- what the advice was
- when and where you received it
- who gave you this advice

Words and Phrases:

performance

"I remember when I was considering which course I wanted to take at university, I received two pieces of advice from two different people. One of them was my father and the other was one of my high-school teachers.

consider

hopefully

My teacher told me that based on my abilities and academic performance I would probably be good at subjects like economics or maybe mathematics. My father told me that I should study something I am interested in, no matter what other people think about my choice. I think that both of them gave me good advice.

decide to

do something

analyze

My teacher observed that I was very good at analyzing things and understanding how different things can influence each other. I was very interested in economics at school because it involves many different aspects of life, business and social factors. She, my teacher, said that I would probably find it more satisfying to study something I was really interested in than try and do something that was simply popular.

based on

factors

influence

Finally, I decided to study Economics because I like the subject and because I knew I would be happy doing it. I can clearly say now that it was a good decision. Hopefully, I will be able to get a good job, either here or abroad when I graduate. I'm happy about my choice, and my father and teacher too.

choice

3.) Describe your neighbor.

- What kind of relations do you have with your neighbors?
- Do you help out your neighbors?
- Should a person have good relations with his or her neighbors?

Words and Phrases:

<i>leisure time</i>	<i>"I have <u>very good relations</u> with my neighbors. Actually, my best friend is my neighbor. I spend most of my leisure time with my neighbors <u>as I know</u> them since my childhood. I can</i>
<i>lessen the</i>	<i>share all my feelings with them and vice-versa.</i>
<i>as I know</i>	<i>I try to <u>help out</u> my neighbors as much as I can. Last year, a child was cycling in the street and suddenly he tripped and fell down. I rushed towards the child and, since there was</i>
<i>provide us</i>	<i><u>nobody</u> around to help, I had to take him to the hospital. I got him safely to the hospital and my neighbor got all the medical attention he needed.</i>
<i>help out</i>	<i>I feel that a person should have very good relations with their neighbors because they are</i>
<i>living close to...</i>	<i><u>living close to us</u> and they can <u>provide us with immediate help in time of need</u>; furthermore,</i>
<i>spend most of...</i>	<i>my religion states that I should be good to my neighbors. We should try to <u>lessen the</u></i>
<i>very good relations</i>	<i>hardships of our neighbors and <u>try to share</u> our happiness with them.</i>
<i>immediate help</i>	
<i>furthermore</i>	
<i>try to share</i>	
<i>nobody around</i>	

4.) Talk about a visit to the mall.

You should say:

- when you visited the mall
- why you visited it
- how the experience was

Words and Phrases:

decoration

I went to Hallens Mall three months ago. I went to the mall with my cousins because we all had to do some shopping for the upcoming wedding of a friend.

find the time

The visit to the mall was great! I was really impressed by the interior decorations. I had a limited budget, and I had decided that I would spend only \$500 on the clothes. Things got out of hand, so I had to borrow some money from my cousin and then I bought more stuff.

good customer service

spend only

The best thing about the mall was that the staff over there was very friendly. I have visited a lot malls in the world, but I have never seen such good customer service. After we finished shopping, we were so exhausted that we could not even take another step. I came up with the idea of eating food, so we went to the food court which was located in the mall. It was a huge food court and almost everything was available over there. I had New York Fries and a burger.

best thing about

borrow

limited budget

staff

I sometimes think of going back there again, but these days I am kind of busy, so I do not find the time to go shopping.

come up with the idea

do some shopping
