Lesson 35: Going to a Beauty Parlor

Hi! How are you today?

Today's lesson is about "***Going to a Beauty Parlor.***"

Have fun learning English!

Warm-up | Useful Expressions

Directions: Listen and repeat.

- **Beauty parlor** - A place where you can pay for treatment to your face, hair, nails, etc., which is intended to make you more beautiful.
- **Hairdresser** - A person whose job is to cut, wash, and shape hair.
- **Dye** - To change the color of something, especially by using a special liquid or substance.
- **Trim** - To make something neater, smaller, better, etc., by cutting parts from it.
- **Bob** - A style of a woman's hair in which it is cut the same length all the way around.
- **Highlight** - To make some parts of your hair a lighter color than the rest by using chemicals.
- **Highlights** - Areas of hair that are lighter than the rest, usually because a chemical substance has been put on them.
- **Color** - To dye, to put color on one's hair.
- **Eyebrow** - The line of hair above the eye.

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Activity 1 | Dialogue

Directions: Read the dialogue aloud with your teacher.

Ellaiza is at a beauty parlor.

Hairdresser : What can I do for you today?

Ellaiza : I'd like to have my hair cut and **dyed**.

Hairdresser : Okay, do you just want a **trim** or do you want a new hairstyle?

Ellaiza : I want to make it **bob** style.

Hairdresser : Sure. About the color, do you want to get it **highlighted** or full **colored**?

Ellaiza : I want some **highlights**. Here, around the end of the hair.

Hairdresser : Great. Feel free to browse some magazines.

Ellaiza : Thanks. Could you trim my **eyebrows**, too?

Hairdresser : No problem. We will shape them to fit your new hairstyle.

Ellaiza : Thanks, and please keep in mind not to make my hair too short.

Hairdresser : Certainly. We'll get your hair colored first then get it cut.

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Check your understanding: Answer the following questions.

1. What did Ellaiza want the hairdresser to do with her hair?

2. How did she want to get her hair dyed?

3. What else did Ellaiza tell the hairdresser to do?

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Activity 2 | Vocabulary

Directions: Describe the hairstyles listed below to your teacher. You can search the hairstyle images online.

Hair styles

- **short**
- **medium**
- **long**
- **bob –** cut even all around above the shoulders
- **curly** - having a lot of curls or a curved shape (strong and vivid curl)
- **wavy** - having curves; not straight (soft and light curl)
- **shaven head** - having all the hair shaved off
- **bald head** - having little or no hair on the head

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Activity 3 | Free Conversation

Directions: Take turns with your teacher in answering the questions

1. Do you care about your hairstyle? Why or why not?

2. Do you pay attention to other people's hairstyles? Why or why not?

3. Do you have a favorite hairstyle? Why do you like it?

4. Have you dyed your hair?

5. Do you think one's hairstyle tells something about the personality? If so, in what ways?

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