Alice's Adventures in Wonderland, Chapter VI (part VII)

Hi! Welcome to the Book Passage Discussion lesson!

Today's topic is about "***Alice's Adventures in Wonderland***"

Have fun learning English!

Activity 1 | Vocabulary and Expressions

Directions: Listen and repeat.

Vocabulary

- **Mind now!** [maɪnd naʊ] (idiom) – phrase used to emphasize your previous words

  I will not wait for you if you are late. ***Mind now****!*

- **yard** [jɑːrd] (noun) – a unit for measuring length, equal to 3 feet (36 inches) or 0.9144 of a meter

  We were sitting couple of ***yards*** *away from each other.*

- **puss** [pʊs] (noun) – a cat (informal, British)

  Come here, puss!

- **startled** [ˈstɑːrtld] (adjective) – slightly shocked or frightened because of a sudden surprise

  I was ***startled*** *because the sudden noise woke me up in the middle of the night.*

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Activity 2 | Article

Directions: Read the book passage aloud with your teacher.

Pig and Pepper (Part VII)

No, there were no tears. `If you're going to turn into a pig, my dear,' said Alice, seriously, `I'll have nothing more to do with you. **Mind now**!' The poor little thing sobbed again (or grunted, it was impossible to say which), and they went on for some while in silence.

Alice was just beginning to think to herself, `Now, what am I to do with this creature when I get it home?' when it grunted again, so violently, that she looked down into its face in some alarm. This time there could be *no* mistake about it: it was neither more nor less than a pig, and she felt that it would be quite absurd for her to carry it further.

So she set the little creature down, and felt quite relieved to see it trot away quietly into the wood. `If it had grown up,' she said to herself, `it would have made a dreadfully ugly child: but it makes rather a handsome pig, I think.' And she began thinking over other children she knew, who might do very well as pigs, and was just saying to herself, `if one only knew the right way to change them--' when she was a little **startled** by seeing the Cheshire Cat sitting on a bough of a tree a few **yards** off.

The Cat only grinned when it saw Alice. It looked good-natured, she thought: still it had *very* long claws and a great many teeth, so she felt that it ought to be treated with respect.

`Cheshire **Puss**,' she began, rather timidly, as she did not at all know whether it would like the name: however, it only grinned a little wider. `Come, it's pleased so far,' thought Alice, and she went on. `Would you tell me, please, which way I ought to go from here?'

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Activity 3 | Questions and Answers

Directions: Answer these questions about the book passage.

1. What happened to the baby?
2. Why was Alice startled?
3. What did the cat look like?
4. What did Alice ask the cat?

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Activity 4 | Summary

Directions: Make a summary of this book passage, focusing on the parts that are the most interesting for you, and, please explain why you consider those parts interesting.

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Activity 5 | Free Conversation

Directions: Answer these questions related to this book passage. Have a free conversation about it with your teacher.

1. How did you like reading this passage? Did you find it difficult?
2. Which words/expressions did you find interesting in this passage?
3. What do you think will happen next in this chapter?
4. What do you think about Alice in this passage?

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