

## World 01: Stonehenge (England)



<http://en.wikipedia.org/wiki/Stonehenge>

### Exercise 1 | Vocabulary and Expressions (Vocabulário e expressões)

**Directions:** Listen and repeat.

**Instruções:** Escute e repita.

Vocabulary and Expressions	Example
<b>archaeology</b> (arqueologia)	I have been always interested in history and <b>archaeology</b> .
<b>burial</b> (enterro)	This used to be the <b>burial</b> chamber of Tutankhamen.
<b>the more..., the more...</b> (quanto mais..., mais...)	<b>The more</b> I insist, <b>the more</b> he will refuse.
<b>evidence</b> (evidência)	You don't have any <b>evidence</b> that he has cheated on the test.
<b>solstice</b> (solstício)	The summer <b>solstice</b> was a sacred holiday for the ancient Celts.
<b>interpret</b> (intérprete)	I don't know how to <b>interpret</b> my cat's behavior.
<b>accuracy</b> (exatidão)	In order to master archery, you have to shoot with <b>accuracy</b> .
<b>to place something</b> (colocar algo)	Please <b>place</b> the vase on the table.
<b>underestimate</b> (subestimar)	Never <b>underestimate</b> your opponent while playing chess.
<b>all the more</b> (tanto mais)	The paintings on the wall make this cave <b>all the more</b> remarkable.
<b>remarkable</b> (notável)	It is <b>remarkable</b> how much he knows!

## Exercise 2 | Dialogue (Diálogo)

---

**Directions:** Read the dialogue aloud with your teacher.

**Instruções:** Leia o diálogo em voz alta com o seu professor.

*Miki is studying about Stonehenge and she is telling her friend, Nelle, about it.*

**Miki** : You know, **the more** I read about Stonehenge, **the more** I want to study **archaeology**.

**Nelle** : Oh, for some reason it really impresses you...

**Miki** : Yes. I have just learned that **evidence** suggested that Stonehenge was a **burial** site in the beginning.

**Nelle** : I don't understand, I thought it was designed to help people observe events such as the eclipse, or **solstice**.

**Miki** : The truth is, no one really knows. Archaeologists are just **interpreting** the evidence found. Some researchers say it may have been built as a symbol of peace and unity, others say that it was a place for healing, because the rocks make an unusual ringing noise when they are hit. That was believed to give them healing powers. But it seems that yes, in the end, Stonehenge became a "clock" that would predict the passing of seasons.

**Nelle** : I always wondered how they managed to carry those large rocks.

**Miki** : Yes, and how they placed them with such **accuracy**!

**Nelle** : It's sort of a mystery for us now...

**Miki** : Yes. But this means we should not **underestimate** the abilities of people from that time.

**Nelle** : True. I think it is **all the more remarkable** how they managed to build something that we would build with advanced tools and machines nowadays.

**Miki** : I agree.

### Exercise 3 | Filling in the Blanks (Preenchendo os espaços)

---

**Directions:** Fill in the blanks below to complete the sentences.

**Instruções:** Preencha os espaços abaixo para completar as frases.

1. In most cultures, people are all dressed in black when they attend \_\_\_\_\_ ceremonies.
2. I thought my rival was weak, but he defeated me. I \_\_\_\_\_ him.
3. The police found no \_\_\_\_\_ at the scene of the crime.
4. My sister is a doctor and my brother studies \_\_\_\_\_.
5. It is \_\_\_\_\_ annoying when you can't solve a problem and your friend is laughing at you.
6. My homework is to \_\_\_\_\_ these two poems.
7. Japanese trains travel with maximum \_\_\_\_\_.
8. To be honest, I never remember when to expect the summer and winter \_\_\_\_\_.

evidence	all the more	burial	accuracy
interpret	underestimate	solstice	archaeology

## Exercise 4 | Free Conversation (Conversação livre)

---

**Directions:** Take turns with your teacher in answering the questions

**Instruções:** Reveze com o seu professor para responder as questões.

1. Would you like to visit Stonehenge? Why or why not?
2. What do you think about the people who built it, and the reason why it was built?
3. How did the ancient people from your culture predict and observe the astronomical events and the seasons?
4. Is there any place in your country that is believed to have healing powers?